

**Buffalo Gap High**

1800 Buffalo Gap Hwy, Swoope, VA 24479

Grade Span: 09-12

**Augusta County Public Schools**

**Principal:**  
**Mr. William R. Deardorff**  
**(540) 337-6021**

**Superintendent:**  
**Dr. William C. Bishop**  
**(540) 245-5100**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	607	571	569
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	98	97	94	96	93	95
Mathematics	97	96	93	96	92	94
History	91	91	96	93	89	92
Science	93	92	95	94	94	94
Graduate Completer Index	-	-	-	-	86	89

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	159	153	144
10 - Grade 10	154	152	147
11 - Grade 11	149	143	141
12 - Grade 12	152	159	139
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	36 / 5.86%	38 / 6.26%	15 / 2.63%
Advanced Placement course enrollment	36 / 5.86%	38 / 6.26%	44 / 7.71%
Dual Enrollment courses taken	13 / 2.12%	39 / 6.43%	37 / 6.48%
Governors School enrollment	<	11 / 1.81%	11 / 1.93%
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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	0	1
Offenses Against Student	2	4	1
Offenses Against Staff	0	0	0
Other Offenses Against Persons	13	20	12
Alcohol, Tobacco, and Other Drug Offenses	19	29	24
Property Offenses	1	3	2
Disorderly or Disruptive Behavior Offenses	48	90	61
Technology Offenses	5	6	0
All Other Offenses	38	38	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	93	100	0	93	99	1
	Division	89	100	0	89	100	0	88	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	84	99	1	84	100	0
	State	81	100	0	81	100	0	80	100	0
White	School	98	100	0	94	100	0	93	99	1
	Division	89	100	0	89	100	0	88	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	91	100	0	71	100	0	65	94	6
	Division	70	99	1	70	99	1	56	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	100	100	0	87	100	0	87	100	0
	Division	80	100	0	83	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	97	100	0	93	100	0	92	100	0
	Division	88	100	0	90	100	0	87	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	79	100	0	<	<	<	<	<	<
	Division	79	100	0	82	100	0	79	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	84	99	1	82	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	97	100	0	94	100	0	92	100	0
	Division	89	100	0	90	100	0	87	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	86	100	0	77	100	0	67	100	0
	Division	72	99	1	75	99	1	62	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	95	100	0	91	100	0	89	100	0
	Division	81	99	1	84	100	0	79	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	97	99	94	99	94	97
	Division	88	-	90	-	87	-
	State	89	-	90	-	89	-
Black	School	<	83	<	100	<	100
	Division	80	-	85	-	81	-
	State	83	-	84	-	82	-
White	School	97	99	94	99	93	97
	Division	88	-	90	-	88	-
	State	92	-	93	-	92	-
Students with Disabilities	School	92	100	74	100	56	94
	Division	57	-	60	-	55	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	95	98	92	98	91	98
	Division	77	-	82	-	80	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	91	99	96	100	89	99
	Division	91	-	91	-	85	-
	State	89	-	89	-	84	-
Black	School	94	100	<	100	<	100
	Division	88	-	86	-	75	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	90	-	89	-	79	-
	State	82	-	82	-	77	-
White	School	91	99	96	100	89	99
	Division	91	-	91	-	86	-
	State	93	-	93	-	89	-
Students with Disabilities	School	62	98	80	100	54	96
	Division	68	-	69	-	57	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	86	100	92	100	79	99
	Division	83	-	84	-	75	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	94	99	95	99	94	100
	Division	90	-	92	-	91	-
	State	89	-	90	-	90	-
Black	School	86	100	<	100	<	100
	Division	78	-	82	-	78	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	87	-	84	-
	State	80	-	82	-	84	-
White	School	94	99	96	99	94	100
	Division	91	-	93	-	92	-
	State	94	-	94	-	94	-
Students with Disabilities	School	80	98	62	100	54	100
	Division	72	-	71	-	63	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	88	99	93	98	85	100
	Division	82	-	87	-	84	-
	State	79	-	82	-	82	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	93	93	94
	Division	95	95	95
	State	95	95	95
Black	School	92	93	<
	Division	95	95	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	95	96
	State	95	95	95
White	School	93	93	94
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	92	92	92
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	91	91	92
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	88	83	84
	Division	83	78	77
	State	80	79	77
Black	School	100	100	67
	Division	81	77	67
	State	71	70	67
Hispanic	School	100	100	67
	Division	84	63	63
	State	66	66	65
White	School	87	82	85
	Division	83	79	78
	State	85	84	82
Students with Disabilities	School	59	64	50
	Division	49	46	34
	State	44	46	41
Economically Disadvantaged	School	77	77	82
	Division	70	65	64
	State	66	66	63
Limited English Proficient	School	NA	NA	100
	Division	91	71	78
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	51	89	11
	State	-	-	-	-	-	-	-	-	44	46	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	50	91	9
	State	-	-	-	-	-	-	-	-	48	44	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	52	86	14
	State	-	-	-	-	-	-	-	-	40	48	88	12
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	39	50	89	11
	State	-	-	-	-	-	-	-	-	52	42	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	39	45	55
	State	-	-	-	-	-	-	-	-	21	46	67	33
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	58	82	18
	State	-	-	-	-	-	-	-	-	26	56	83	17
English: Reading													
High School													
All Students	School	44	54	98	2	44	50	93	7	35	58	93	7
	Division	42	54	95	5	44	49	93	7	39	55	94	6
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	46	52	98	2	52	45	97	3	40	53	92	8
	Division	42	54	96	4	47	48	95	5	41	52	94	6
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	42	57	99	1	35	54	89	11	30	64	94	6
	Division	41	53	95	5	41	50	91	9	37	57	94	6
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	79	96	4	24	67	91	9	17	72	90	10
	State	24	66	91	9	24	65	89	11	24	64	89	11
White	School	45	53	98	2	44	50	94	6	36	57	93	7
	Division	43	52	95	5	45	48	93	7	40	53	94	6
	State	57	40	97	3	57	39	96	4	58	39	96	4
Students with Disabilities	School	5	86	91	9	14	57	71	29	0	60	60	40
	Division	10	62	72	28	15	49	65	35	11	58	68	32
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	24	76	100	0	34	53	87	13	15	72	87	13
	Division	25	69	94	6	30	58	87	13	20	68	89	11
	State	26	65	90	10	25	63	88	12	26	63	89	11
English: Writing													
High School													
All Students	School	32	64	97	3	36	58	94	6	39	55	94	6
	Division	34	59	93	7	31	61	92	8	32	63	94	6
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	37	62	99	1	45	52	97	3	51	45	96	4
	Division	38	57	95	5	37	58	95	5	40	57	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	28	67	94	6	26	65	91	9	26	65	91	9
	Division	29	61	90	10	26	64	90	10	23	68	91	9
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	68	92	8	23	66	89	11	26	61	87	13
	State	16	71	86	14	16	70	86	14	18	70	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	34	63	97	3	35	59	94	6	39	54	93	7
	Division	34	59	93	7	32	61	93	7	32	62	94	6
	State	40	55	95	5	42	53	95	5	44	51	95	5
Students with Disabilities	School	0	92	92	8	16	58	74	26	0	56	56	44
	Division	4	65	69	31	10	53	63	37	7	60	67	33
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	21	74	95	5	37	55	92	8	27	64	91	9
	Division	21	65	86	14	20	67	87	13	18	73	90	10
	State	14	71	85	15	15	70	85	15	18	69	87	13
<b>Algebra I High School</b>													
All Students	School	12	82	94	6	13	78	91	9	8	86	95	5
	Division	26	68	94	6	28	68	96	4	24	72	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	15	82	97	3	12	83	94	6	11	88	98	2
	Division	28	67	95	5	29	67	97	3	27	71	98	2
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	8	82	90	10	15	72	87	13	6	86	91	9
	Division	24	68	92	8	26	68	95	5	21	74	95	5
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	76	88	12	17	72	90	10	12	85	96	4
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	77	96	4
	State	-	-	-	-	-	-	-	-	18	74	92	8
White	School	13	83	96	4	13	78	92	8	9	86	95	5
	Division	27	67	94	6	28	68	96	4	24	72	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	55	43	98	2	-	-	-	-	54	44	98	2
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	73	93	7
Students with Disabilities	School	0	75	75	25	0	69	69	31	6	76	82	18
	Division	7	67	74	26	9	83	92	8	7	79	86	14
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	10	85	95	5	16	75	91	9	8	85	94	6
	Division	17	78	94	6	17	80	96	4	15	79	94	6
	State	14	75	89	11	16	75	90	10	15	75	90	10
<b>Geometry High School</b>													
All Students	School	27	72	98	2	19	74	93	7	10	75	85	15
	Division	31	62	93	7	28	64	93	7	25	66	92	8
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	22	75	97	3	15	80	94	6	9	74	84	16
	Division	29	64	92	8	29	64	92	8	22	67	90	10
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	32	68	100	0	27	64	91	9	11	75	86	14
	Division	33	61	94	6	28	65	93	7	28	65	94	6
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	73	97	3	4	78	83	17	22	56	78	22
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	53	94	6	24	76	100	0	41	53	94	6
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	27	71	98	2	19	74	93	7	10	76	86	14
	Division	31	62	93	7	29	64	93	7	25	67	92	8
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	46	49	94	6	46	48	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	10	90	100	0	0	77	77	23	<	<	<	<
	Division	8	79	87	13	5	73	78	22	15	57	72	28
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	15	79	94	6	17	74	91	9	14	65	79	21
	Division	17	75	92	8	19	75	93	7	20	67	88	12
	State	11	67	78	22	11	68	79	21	10	67	77	23
<b>Algebra II High School</b>													
All Students	School	38	59	97	3	33	64	97	3	44	56	100	0
	Division	31	64	95	5	28	67	95	5	31	65	95	5
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	29	69	98	2	29	65	94	6	41	59	100	0
	Division	28	68	97	3	27	68	95	5	28	68	97	3
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	52	45	97	3	38	62	100	0	50	50	100	0
	Division	35	58	94	6	29	67	95	5	34	60	94	6
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	74	79	21	18	76	94	6	20	70	90	10
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	92	92	8
	State	-	-	-	-	17	69	87	13	16	70	86	14
White	School	42	57	99	1	33	64	97	3	44	56	100	0
	Division	32	64	96	4	28	67	95	5	32	64	96	4
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	27	67	93	7	17	83	100	0
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	40	60	100	0	9	83	91	9	56	44	100	0
	Division	26	70	95	5	14	80	93	7	26	73	99	1
	State	14	71	85	15	13	73	86	14	12	72	84	16
<b>Biology High School</b>													
All Students	School	8	85	94	6	9	84	93	7	13	77	90	10
	Division	11	79	89	11	14	79	92	8	21	71	92	8
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	5	91	96	4	5	89	95	5	7	82	88	12
	Division	10	80	90	10	13	78	91	9	18	76	94	6
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	12	78	91	9	14	78	92	8	20	72	92	8
	Division	12	77	89	11	15	79	94	6	24	67	91	9
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	84	84	16	0	90	90	10	8	69	77	23
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	64	71	29	-	-	-	-	27	59	86	14
	State	8	70	78	22	-	-	-	-	10	73	84	16
White	School	9	84	93	7	10	84	94	6	13	77	90	10
	Division	11	79	90	10	14	78	93	8	21	72	93	7
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	65	93	7	-	-	-	-	33	62	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	78	89	11
Students with Disabilities	School	4	74	78	22	0	50	50	50	0	20	20	80
	Division	3	75	79	21	3	64	68	32	13	46	59	41
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	8	81	90	10	7	80	87	13	2	74	76	24
	Division	8	78	85	15	6	81	87	13	9	74	83	17
	State	6	71	77	23	6	74	80	20	6	75	81	19
<b>Chemistry High School</b>													
All Students	School	17	79	95	5	16	80	95	5	23	74	97	3
	Division	14	78	92	8	11	82	93	7	14	80	95	5
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	17	79	96	4	14	79	93	7	16	78	95	5
	Division	10	82	93	7	12	78	90	10	12	81	93	7
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	16	78	95	5	19	81	100	0	32	68	100	0
	Division	18	74	91	9	9	88	97	3	17	79	96	4
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	71	79	21	7	79	86	14	7	67	73	27
	State	5	82	87	13	6	82	88	12	6	81	87	13
White	School	18	80	97	3	16	79	95	5	23	74	97	3
	Division	14	79	93	7	11	82	93	7	15	80	95	5
	State	18	78	95	5	19	77	96	4	22	74	96	4
Economically Disadvantaged	School	10	90	100	0	8	92	100	0	27	67	93	7
	Division	5	88	93	7	4	83	87	13	7	87	94	6
	State	6	79	85	15	7	80	87	13	8	78	87	13
<b>Earth Science High School</b>													
All Students	School	21	71	93	7	39	58	97	3	30	67	97	3
	Division	22	69	91	9	30	63	92	8	28	66	94	6
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	17	73	90	10	34	62	96	4	24	71	95	5
	Division	19	70	89	11	27	65	92	8	24	69	93	7
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	26	69	96	4	44	54	99	1	38	62	100	0
	Division	25	67	92	8	33	60	93	7	31	64	95	5
	State	25	63	88	12	25	64	89	11	26	64	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	87	91	9	12	71	82	18	15	65	81	19
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	22	71	93	7	39	58	97	3	31	67	98	2
	Division	23	67	91	9	31	62	93	7	29	66	95	5
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	62	92	8	30	63	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	68	91	9	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	0	76	76	24	0	64	64	36	7	71	79	21
	Division	6	67	73	27	9	55	64	36	12	64	76	24
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	16	68	84	16	29	66	95	5	23	69	92	8
	Division	11	71	82	18	20	67	86	14	18	73	91	9
	State	9	67	76	24	9	69	79	21	11	70	81	19
<b>Virginia and United States History High School</b>													
All Students	School	26	69	95	5	33	66	99	1	4	79	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	31	63	94	6	39	58	96	4	11	71	82	18
	State	39	56	95	5	41	54	95	5	14	69	83	17
	School	16	78	94	6	24	74	99	1	3	76	79	21
Male	Division	21	71	92	8	33	62	96	4	8	69	77	23
	State	33	62	94	6	35	58	94	6	10	70	80	20
	School	37	59	96	4	43	56	99	1	7	83	90	10
Black	Division	43	53	95	5	44	53	97	3	13	74	87	13
	State	45	51	96	4	47	49	96	4	17	69	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	12	88	100	0	15	79	94	6	0	70	70	30
	State	21	69	90	10	22	67	90	10	4	65	70	30
	School	27	68	94	6	33	65	99	1	5	79	84	16
Students with Disabilities	Division	31	62	93	7	40	57	97	3	11	71	82	18
	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	6	69	75	25	6	88	94	6	0	50	50	50
Economically Disadvantaged	Division	11	69	80	20	9	79	88	13	5	63	68	32
	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	12	80	93	7	33	63	96	4	0	71	71	29
	Division	19	69	88	12	26	67	93	7	4	67	71	29
	State	20	69	89	11	23	66	89	11	5	65	70	30
<b>World History I High School</b>													
All Students	School	47	53	100	0	60	40	100	0	31	69	100	0
	Division	50	50	100	0	60	40	100	0	28	65	93	7
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	<	<	<	<	<	<	<	<	32	68	100	0
	Division	<	<	<	<	<	<	<	<	31	69	100	0
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	<	<	<	<	<	<	<	<	29	71	100	0
	Division	<	<	<	<	<	<	<	<	25	60	85	15
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	67	85	15	-	-	-	-	5	62	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	66	75	25
White	School	44	56	100	0	60	40	100	0	31	69	100	0
	Division	47	53	100	0	60	40	100	0	28	65	93	7
	State	47	49	96	4	50	47	96	4	19	68	87	13
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	9	91	100	0
	Division	<	<	<	<	-	-	-	-	8	83	92	8
	State	19	66	85	15	-	-	-	-	6	62	67	33
<b>World History II High School</b>													
All Students	School	17	78	95	5	27	70	97	3	6	89	94	6
	Division	32	63	95	5	28	67	96	4	12	77	89	11
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	10	83	92	8	22	73	96	4	0	93	93	7
	Division	23	70	93	7	24	70	94	6	8	79	87	13
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	31	69	100	0	35	65	100	0	15	81	96	4
	Division	45	52	97	3	33	65	98	2	17	75	92	8
	State	43	51	94	6	42	51	93	7	18	67	86	14
White	School	17	77	95	5	27	70	97	3	6	89	94	6
	Division	32	62	94	6	30	66	96	4	12	78	90	10
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	69	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	59	82	18	28	61	89	11	6	76	82	18
	State	18	59	77	23	17	56	73	27	7	51	57	43

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	24	71	95	5	6	88	94	6	9	82	91	9
	Division	22	65	87	13	15	78	93	7	6	79	84	16
	State	19	66	85	15	18	65	83	17	6	62	67	33
<b>World Geography</b>												<b>High School</b>	
All Students	School	18	67	84	16	49	44	93	7	16	73	89	11
	Division	30	57	87	13	39	49	89	11	19	70	89	11
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	18	63	81	19	44	48	92	8	18	69	87	13
	Division	27	58	85	15	38	50	88	12	15	73	88	12
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	17	71	88	12	54	41	94	6	13	77	90	10
	Division	33	57	90	10	41	48	89	11	23	67	90	10
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	69	89	11	-	-	-	-	6	78	83	17
	State	13	61	74	26	-	-	-	-	4	68	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	42	68	32	24	57	81	19
	State	-	-	-	-	21	60	81	19	7	72	80	20
White	School	17	67	85	15	49	45	94	6	16	73	89	11
	Division	30	57	87	13	41	49	90	10	19	70	89	11
	State	36	54	91	9	39	52	91	9	19	71	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	19	73	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	55	85	15	11	75	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
Students with Disabilities	School	0	35	35	65	0	55	55	45	0	58	58	42
	Division	11	45	55	45	13	48	60	40	4	54	59	41
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	6	68	74	26	38	51	89	11	12	65	78	22
	Division	17	62	79	21	25	53	78	22	11	69	80	20
	State	14	61	75	25	16	60	76	24	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	68 / 48.92%	67 / 43.79%	62 / 46.27%
Certificate of Completion	-	-	<
GED/ISAEP	<	<	<
Modified Standard Diploma	-	<	<
Special Diploma	<	<	<
Standard Diploma	65 / 46.76%	74 / 48.37%	64 / 47.76%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	4	27	15
	Division	68	83	107
	State	3376	4254	4664
State Licensures	School	1	1	2
	Division	5	11	13
	State	593	739	880
Industry Certification	School	9	71	28
	Division	45	348	338
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	2
	State	-	-	2589
CTE Completers	School	75	110	93
	Division	456	580	559
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	12 / 1.98%	*
Female	<	<	*
Male	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	<	*
Native Hawaiian	-	-	*
Race Unknown	-	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	3	0	0
<b>Division</b>			
All Schools	1	1	0
High Poverty	6	0	0
Low Poverty	0	5	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	3	3	2
Provisional Special Education	0	0	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	65	69	66
Master's Degree	35	31	34
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	58	58	57
Master's Degree	41	41	42
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			